



# Goldilocks and the three bears

## Opposites

In the story, there are lots of opposites. Big and small, hot and cold (or salty and sweet depending on which version you have read) and hard and soft. Can you explore these adjectives, using objects from around the house. Perhaps you could feel a hot water bottle, and then some ice. Which one was hot? Which was cold? Dip the tip of a teaspoon in some salt, and then again in sugar. I know which one I'd prefer! For big and small, you could have a look again at spoons, cups or even shoes, like earlier in the week. Finally, for hard and soft, you could feel soft toys, blankets, a wooden spoon or a large pebble. There are symbols and signs to support learning, which can be found alongside this activity sheet on The Loyne School website.

## Learn the song

On YouTube, there is a song called 'When Goldilocks went to the house of the bears'. Have a listen and practise the makaton signs to support communication, which can be found alongside this activity sheet on The Loyne School website. If you have any of the objects at home too which can be explored at the same time, this will support learning of vocabulary.

## Roar!

I bet the bears were really cross when they found Goldilocks in their house! What noise do you think they made? I think they will have made a really loud roar!!!!!!!!!!!!!! What other animals make noises? Can you listen carefully to different animals sounds? You'll need an adult to help find the animal sounds on YouTube first. Which is your favourite? Can you match the animal noise to the symbol using the sheet provided? Can you create your own noises for different animals?

