



Blended Learning - School or Bubble Closure

To support you immediately in periods of school or bubble closure please refer to your child's learning map which will outline the focus for learning at home. Your child's teacher will have previously sent home resources to support with these targets and will communicate with you during the morning of the first day of closure to give further advice.



Zoom Calls

We will arrange for at least 1 zoom call each day. This will be for pupils to socially interact with one another and staff.

The zoom calls may be of varying length and will be dependent on the needs of the pupils. This will also provide a structured session for your child to engage with and the focus will be identified by your child's teacher.



Curriculum Focussed Activities

A range of daily activities will be suggested by your child's teacher. These will also include tasks to make progress toward your child's personalised learning outcomes. Skills that you child would have been accessing in school will have been adapted for blended learning. Teachers will set activities that are working towards the targets identified on your children's learning map which reflect a broad and balanced topic based curriculum.



Learning Time

The tasks that are set for your child are tailored to reflect their ability to focus and attend. Your child's teacher will suggest a number of tasks to complete or propose ways in which to build learning into everyday routines where your child may struggle to engage with structured set tasks.



Accessing Blended Learning

Virtual calls will be made using 'Zoom'. Teachers will share activities with you via Class Dojo and these may include resources to print at home. We will provide prepared packs of resources where pupils do not have online access. Please inform your child's teacher if required a paper pack.



Holistic Learning

Our priority is to enable your child to develop skills in communication, behaviour, movement and thinking & problem solving and you will be provided with a range of resources to support you with this e.g. visual schedules, communication books etc. Your child's class teacher will support with how these can be developed through a daily routine and will signpost you to school webinars for further advice.



Feedback

When work is sent via class dojo your child's teacher will review this, give feedback and provide next steps. This will then feed into the activities that are subsequently provided. Where you are unable to use class dojo the class teacher will contact you by phone to discuss progress.

Blended Learning

If your child is having to self isolate whilst the rest of the class is attending school your child's class teacher will liaise with you via class dojo. If they are well and can participate in blended learning, activities will be set as outlined as above and focus on outcomes identified on their map. In these instances however we will be unable to offer daily zoom sessions. We will offer a zoom call before your child returns to school to support with transition back to the classroom.

