

Policy Connections

The Citizenship policy should be read in conjunction with the Careers Education Policy, Health and Safety Policy, the Care and Control Policy, Teaching and Learning Policy, the Planning, Assessment and Recording Policy, Online Safety Policy, PSHE Policy, Child Protection Policy and the Supplementary Guidance for Policies (Covering Philosophy; Ethos; Audience, Monitoring & Evaluation; Assessment, Recording & Reporting and Supporting Learning Beyond the School).

Aims and Purpose of Study

The aims of Citizenship are to enable the pupils at the Loyne Specialist School:

- To develop confidence and responsibility
- To have knowledge about being a citizen
- To develop some understanding of how the United Kingdom is governed
- To develop some awareness of the political system and how citizens participate actively in its democratic systems of government
- To develop some understanding of the role of law and the justice system in our society and how laws are shaped and enforced
- To develop awareness of, or participation in, volunteering as well as other forms of responsible activity
- To be equipped with the skills to reflect on and debate political questions
- To prepare pupils to manage their money on a day-to-day basis and plan for future financial needs.

Teaching and Learning

At the Loyne School we use a range of teaching and learning styles to deliver Citizenship Education. We place an emphasis on active learning. We provide opportunities across the curriculum for pupils to practise being active members of the school and wider community. School life is organised in such a way that pupils are encouraged as far as possible to make choices and have the opportunities to develop responsibility.

We encourage our pupils to take part in a range of practical activities that promote active Citizenship. Such initiatives include; contributing to special events in the school such as class assemblies, running a successful team enterprise, going on visits into the community, voluntary work within the community, residential trips, peer mentoring, FE Jobs and work experience. Students completing ASDAN take part in Citizenship activities such as taking part in an activity to improve the local environment. We encourage people from the local community to come into school to work with and talk to our pupils.

Method of delivery

Discrete delivery

Throughout key stages 3 and 4 the delivery for Citizenship is outlined in the Scheme of Work, the secondary creative topic mapping. Each class teacher specifically plans for the delivery of Citizenship within the theme for the term. Teachers plan a unit of work which outlines the content, learning activities, learning outcomes and resources for Citizenship.

The short-term planning specifies the focus for each lesson. The broad areas of content for key stage 3 and 4 are listed below.

Citizenship is delivered through continuous work which permeates through out school life. The time given is in accordance with the Curriculum and School Organisation Policy.

The broad areas of content for each key stage are listed below.

Secondary Phase

At Key Stage 3 and 4 Citizenship is taught as a separate subject. Below are the broad areas of content.

Key Stage 3 and 4

- The rules and laws, the justice system, including the role of the police and operation of courts.
- The liberties enjoyed by the citizens of the UK/ Travel / Passports.
- The roles played by public institutions and voluntary groups (Coast Guard, RLNI).
- The operation of Parliament, forms of governments, both democratic and non-democratic.
- The liberties enjoyed by the citizens of the UK (e.g, right to protest, parades, festivals, celebrations).
- The ways in which citizens work together to improve their communities, including opportunities to participate in school-based activities e.g. Sports Relief, recycling, sustainability.
- Functions and uses of money, the importance and practice of budgeting/income & expenditure
- The influence of how the ancient Greeks impacted upon our development of our government and parliament
- Parliamentary democracy and the key elements of the constitution of the UK, electoral systems used in the UK

At Key Stage 4 students work towards ASDAN Transition Challenge, which has discrete modules in community and citizenship.

FE

In the FE Centre, Citizenship is integrated throughout the curriculum to cover the following broad areas of content.

- Interpersonal Communication / Problem Solving
- Vocational studies
- Work Experience
- Making a Positive Contribution
- Rights and Responsibilities
- Community Action
- Economic Well-being / Financial capability
- Keeping Safe
- Duke of Endinburgh bronze and silver

Additional opportunities for learning include school activities, theme days, independent living skills, travel and vocational modules.

Cross Curricular Delivery

N.B. There is an important overlap between the delivery and the work covered in the Citizenship and the aims/delivery of PSHE. This link is recognised by the school. Many of the aims of Citizenship education are further developed through PSHE lessons and in our assemblies and theme days.

Activities that Permeate throughout School Life

The school continually uses a range of initiatives to promote pupil's confidence and develop their sense of responsibility.

Throughout a pupil's time in school they will have a range of opportunities to:

- Enhance self-awareness and self-esteem e.g. through praise and Journal of Learning Throughout School.
- Develop links with the community by inviting visitors into school
- Make choices and express personal preferences e.g. drinks time
- Prepare pupils to play an active role as citizens by working on school/community projects and going on residential visits
- Prepare to play an active role as citizens by working on school and community projects e. g. Homelessness, Children in need, Red Nose Day.
- Appreciate the value of others and of being part of a group e.g. celebrating achievements through the house point system, Head Teacher's award, Star of the Week, FE Student of the Week, Journal of Learning Throughout School.
- Produce displays about school and community which help to raise awareness of pupils, staff, governors, parents / carers and visitors to our school.

Resources

Resources for Citizenship are continually being developed. These are held in the central storeroom alongside the PSHE resources.

Policy by: Gemma Dooney
Updated: May 2020
Review date: May 2024