



The Big Picture - Curriculum Intent

Access	Lake	River		Ocean	
Contributing	To Achieve				
	Storytelling & Rhyme Arts	To understand and be understood	To enjoy learning, make progress and achieve		To take active involvement in their learning and to contribute to their developing knowledge in school and at home, who share their enjoyment, make progress and achieve
		<ul style="list-style-type: none"> To be aware of, recognise and communicate changes in people, events and actions 	English <ul style="list-style-type: none"> To become able communicators and early readers 	<ul style="list-style-type: none"> To become confident communicators, independent readers and writers 	
		Maths <ul style="list-style-type: none"> To enable pupils to use their awareness and developing understanding of measure, pattern, space, shape and number. 	<ul style="list-style-type: none"> To use and apply mathematics effectively across the curriculum and in real life. 		
Careers (Year 7+) <ul style="list-style-type: none"> To follow a familiar and repeated process/task from start to finish To experience success 	<ul style="list-style-type: none"> To learn about the jobs that different people do To complete a task. developing autonomy and confidence 				
Choices	To make connections				
	Technology in my Life	To experience the effect of own actions	To engage with and communicate an observation.		To make firsthand observations being able to communicate how and why something happens.
		<ul style="list-style-type: none"> To experience and develop understanding of cause and effect. To understand that actions have consequences and to show interest in their effects To be aware that they can have control over their environment through technology 	Science <ul style="list-style-type: none"> To access a range of experiences which encourage all senses to be curious and to participate in practical activities that create ideas 	<ul style="list-style-type: none"> To foster curiosity and develop an enquiring and analytical mind to carry out fair tests. 	
		DT <ul style="list-style-type: none"> To foster independence through activities in which pupils develop skills by making individual choices about material, size, shape, colour and taste 	<ul style="list-style-type: none"> To enable pupils to choose, use and evaluate a range of materials, tools and techniques when creating meaningful products. 		
Computing <ul style="list-style-type: none"> To use appropriate technology independently 	<ul style="list-style-type: none"> To be competent and safe users of technology 				
Community	To be Curious				
	My Community, My World	To be valued and active members of their community	To become active citizens who make a positive contribution to the community		To become responsible citizens who make a positive contribution to society
		<ul style="list-style-type: none"> To develop an increasing awareness of themselves and others To be able to access their own environment as independently as possible To tolerate, accept, anticipate and respond to change 	PSHE <ul style="list-style-type: none"> To develop positively as an individual, making the most of their abilities 	<ul style="list-style-type: none"> To develop positively as an individual, making the most of their abilities being confident and responsible. 	
		Geography <ul style="list-style-type: none"> To be curious about the world and communicate this effectively 	<ul style="list-style-type: none"> To be increasingly aware about the world, by understanding physical and human processes through observing, making interpretations and communicating interruptions. 		
History <ul style="list-style-type: none"> To develop an awareness and understanding of the passage of time and how this relates to our own lives. 		<ul style="list-style-type: none"> To develop a historical knowledge and understanding of aspects of Great Britain and the world and apply this to their own lives 			
RE <ul style="list-style-type: none"> To explore and share special people, times and experiences 	<ul style="list-style-type: none"> To encounter religious ideas and how people express their beliefs. 				
Wellbeing	To be physically and mentally well				
	My Creativity & My Body in	To be able to live safe, healthy and happy lives,	To make and communicate choices to live safe, healthy and happy lives		To be confident individuals, able to make and communicate their own decisions being able to live safe, healthy and fulfilling lives
		<ul style="list-style-type: none"> To be independent expressing their creativity To experience and indicate enjoyment 	Art & Design <ul style="list-style-type: none"> To experience and experiment with a variety of mediums incorporating colour, form, shape, texture and pattern. 	<ul style="list-style-type: none"> Explore art, craft and design techniques to help develop their own ideas and to assess their own and others' achievements. 	
P.E <ul style="list-style-type: none"> To become more physically confident, increasing in stamina and precision to lead health and active lives, 	<ul style="list-style-type: none"> To be physically active, developing their competence to lead healthy and active lives 				

		<ul style="list-style-type: none">• To have greater control in making choices	Music	<ul style="list-style-type: none">• To develop creativity, confidence and enjoyment in music through developing skills in listening, responding and performing	<ul style="list-style-type: none">• To develop skills in musicality including composing and performing which promotes life-long learning and pleasure in a wide range of music.
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