

## Key Stage 1

<b>Range of texts 2019-2020</b>			
<b>Fiction/Poetry</b>	<b>Stories with familiar settings</b>	<b>Rhymes with predictable and patterned language</b>	<b>Traditional and fairy tales</b>
<b>Non-fiction</b>	<b>Instructions</b>	<b>Recounts of familiar events / real events</b>	<b>Non-fiction texts</b>

Pupils working at this level are working at an 'experiential' level and are largely dependent upon adults in order to access learning opportunities. Learning best takes place in an eclectic way, integrating information from a variety of senses. These tools for learning can be categorised into the following areas, each being multi sensory in its nature (see Sensory Guidance Document Loyne Specialist School 2007)

- Beginning to attend
- Beginning to control and coordinate sensory movements
- Beginning to play
- Building relationships
- Beginning to communicate
- Overcoming behavioural barriers to learning.