

# History



Lower Key Stage 2  
Subject mapping

2018 Autumn Term	2019 Spring Term	2019 Summer Term
<p><b>Wacky Races</b></p> <p>Understand historical concepts such as change, difference and use them to make connections (<i>Old and new vehicles</i>) Develop an awareness of the past using common words and phrases relating to the passing of time (<i>long ago, past, present, today</i>)</p>	<p><b>London's Burning!</b></p> <p>Events beyond living memory (e.g. <i>the Great fire of London</i>)</p>	<p><b>What do we find beside the seaside?</b></p> <p>Seaside holidays An awareness of the past How we find out about the past e.g. sources of evidence</p>
2019 Autumn Term	2020 Spring Term	2020 Summer Term
<p>No history, double geography</p>	<p><b>Terrible Tudors</b></p> <p>The life of a significant individual (e.g. Henry VIII / Elizabeth 1) How we find out about the past e.g. sources of evidence Britain in Tudor times (rich, poor, old, new, clothing, food, homes)</p> <p>LOTG: Cook over a fire, trip to Kendal museum</p>	<p><b>Hunter-Gatherers</b></p> <p>Changes in Britain from the Stone age to the Iron Age e.g. late Neolithic hunter-gatherers and early farmers, how we find out about the past e.g. sources of evidence )</p> <p>LOTG: Place food similar to those HG ate in outdoor areas to 'forage' for. Make a pretend cave and try foods/make tools inside.</p>