









Lake Example - Learning Map



Topic:	All kinds of weather	Class	Coniston	Key Word Level	Working towards 1	Personalised Learning Outcomes highlighted	
Access:	Lake	Key Skills					
Faculties of Learning	Lesson / Subject Links	 Communication	 Behaviour & Awareness	 Movement & Co-ordination	 Thinking Skills & Problem Solving	 Home Learning	
 Contributing	Storytelling & Rhyme Artistry	<ul style="list-style-type: none"> To exchange a photo for an object. Show a preference for objects/sounds/tastes/touch relating to the weather. To give fleeting eye contact, when requesting a motivating object. 	<ul style="list-style-type: none"> Show anticipation to sounds and objects during a familiar story. To share space with a peer, giving brief attention to their actions. 	<ul style="list-style-type: none"> Gross Motor skills – grasping objects, making large circular, linear movements. Fine Motor skills – developing pincer grip, grasping and transferring objects linked to the text, exploring malleable materials linked to the text. 	<ul style="list-style-type: none"> Shaking and squeezing objects to make sounds relating to the weather. To develop a bank of motivating activities which will promote intentional communication. 	To show an interest by looking and reaching for sensory objects.	
 Choices	Technology in My Life	<ul style="list-style-type: none"> To exchange a photo for an object. To give fleeting eye contact, when requesting a motivating object. 	<ul style="list-style-type: none"> To share space with a peer, giving brief attention to their actions. 	<ul style="list-style-type: none"> Grasping tools Fine Motor skills – developing pincer group, grasping and transferring materials, squeezing, pulling. 	<ul style="list-style-type: none"> Show interest, by looking, in making cuts in paper. Show an interest in mark making on paper. To develop a bank of motivating activities which will promote intentional communication. 	Show an interest, by looking, in making cuts in paper.	
 Community	My Community, My World	<ul style="list-style-type: none"> To exchange a photo for an object. To give fleeting eye contact, when requesting a motivating object. Show a preference for objects/sounds/tastes/touch relating to festivals from around the world. 	<ul style="list-style-type: none"> To share space with a peer, giving brief attention to their actions. 	<ul style="list-style-type: none"> Navigating on uneven surfaces. Increasing strength and stamina by walking around the school grounds and local community. 	<ul style="list-style-type: none"> Tracking objects by looking. To develop a bank of motivating activities which will promote intentional communication. 	To track objects by looking for 5 seconds at a time, before being given them.	

 <p>Wellbeing</p>	<p>My Creativity & My Body in Space</p>	<ul style="list-style-type: none"> To give fleeting eye contact, when requesting a motivating object. To exchange a photo for an object. 	<ul style="list-style-type: none"> Developing self-help skills in dressing, by pushing arms/legs through clothing. To develop stamina by walking for 10 minutes, every day. To share space with a peer, giving brief attention to their actions. 	<ul style="list-style-type: none"> Grasping tools Fine Motor skills – developing pincer grip, grasping and transferring materials. Navigating on uneven surfaces. Increasing strength and stamina by moving. 	<ul style="list-style-type: none"> To make sounds expressively with voice or instruments. Shaking and hitting objects to make a sound. To develop a bank of motivating activities which will promote intentional communication. 	<p>Push arms and legs through clothing.</p>
 <p>Home Learning</p>		<p>To exchange a photo for an object.</p>	<p>To walk to and from school 6 times a week.</p>	<p>Increase strength and stamina by walking in the community.</p>	<p>Explore a range of noisy toys to develop attention.</p>	