

Ocean Example - Learning Map

Topic:	Across the oceans to India	Class	Rydal	Personalised Learning Outcomes highlighted
Access:	Ocean	Key Word Level	4	
Key Skills				Home Learning
	Communication	<p>To use a visual prompt board to remember to slow down and use signs when speaking.</p> <p>To refer to communication book when others can't understand.</p>		
	Behaviour & Awareness	<p>To recognise common safety hazards in the kitchen</p>		<p>Help prepare food at home and discuss dangers and how to be safe at home</p>
	Co-ordination & Movement	<p>To enjoy a yoga programme and be able to hold 3 simple poses.</p> <p>To be able to join in fully for one dance exercise song.</p>		<p>To take part in daily exercise at home eg go for a walk, take part in Joe Wickes , online Zumba.</p>
Faculties of Learning		Thinking Skills & Problem Solving		
	Contributing	English	Maths and Finance	
		<p>To follow a written set of instructions to complete a 3 step task.</p> <p>Use signs to support speech when contributing to group activity</p> <p>Respond to why questions</p> <p>Read 10 new high frequency words</p> <p>Identify subject of a non- fiction text</p> <p>Name and describe characters with support of pictures</p> <p>Retell an event using pictures as prompts</p> <p>Name and simply describe a character</p>	<p>To count out £1 coins up to 10 for different priced items</p> <p>ASDAN</p> <p>To collect data to highlight similarities and differences between each other (link to ASDAN accreditation)</p> <p>To use measures spoons, cups appropriately (ASDAN)</p> <p>Statistics</p> <p>Represent information using pictures</p> <p>Count how many</p> <p>Read a simple pictogram</p> <p>Record using a tally mark</p> <p>Respond to a simple question about their data.</p>	
	Home Learning	<p>To follow a set of simple written instructions to complete a familiar task.</p>		<p>To use measures, cups and spoons to contribute to preparation of food at home.</p>
		Design & Technology	Science	Computing

 <p>Choices</p>	<p>Taste a range of fruits and identify favourites.</p> <p>To choose appropriate ingredients for an Indian lassi drink from a selection. Use a knife safely.</p> <p>Prepare and chop a range of fruits.</p> <p>Say what they like about their work and what can be improved.</p> <p>Follow a simple recipe.</p>	<p>Is aware of the terms mix , separate ,solid ,liquid, gas</p> <p>Observes how the materials act in experiments/ activities and describes changes</p> <p>Recognises that water can be solid , liquid or gas</p> <p>Read simplified instructions to carry out simple investigations Use kitchen equipment safely</p> <p>Records results of investigations using pictures and words</p>	<p>To develop skills using computer programmes word, publisher and power point to present information.</p>
 <p>Home Learning</p>	<p>Follow simple recipes or sets of instructions to prepare food e.g. making toast, a sandwich or cereal. Simple baking activities.</p>	<p>To carry out simple baking/ food preparation activities and describe changes e.g. freeze, melt, liquid, solid</p>	
 <p>Community</p>	<p>Humanities (History & Geog)</p> <p>Recognise animals and plants that live in the oceans using picture prompts</p> <p>Identify items that are causing pollution in the oceans using picture prompts</p> <p>Recognise through pictures the effects of pollution on the animals and plants that live in the ocean</p> <p>Identify how we can help to produce less waste by recycling and reducing</p>	<p>RE</p> <p>To know who founded and Hinduism and where it was founded.</p> <p>Name some of the Hindu Deities.</p> <p>Understand some Hindu beliefs – Reincarnation and Karma.</p> <p>To know where Hindus worship.</p> <p>To know and how and why Hindus celebrate festival of Diwali.</p>	<p>PSHE & RSE (inc Citizenship)</p> <p>To play a game with a peer e.g. snap, Jenga</p> <p>Citizenship Identify features of their identity using pictures as prompts</p> <p>Be able to recognise through sorting pictures features of different cultures/ groups found within the UK</p> <p>Describe some features of being a refugee using picture prompts</p>
 <p>Home Learning</p>	<p>Help with recycling and sorting of waste at home. Know which items can be recycled</p>	<p>Cook some Indian recipes that may be eaten at a Hindu Celebration.</p>	<p>Make identity maps for family and friends using pictures and words</p>

	Art & Design,	PE	Music
 <p>Wellbeing</p>	<p>To make spheres and cylinders with increasing independence and verbal encouragement from an adult.</p> <p>To express and share their feelings in simple terms appropriately with the support of facial symbols. To name/match clay equipment and tools correctly.</p> <p>To name the actions/ directions of movement they are using e.g. rolling, poking, backwards, forwards</p> <p>To name the shapes they are making</p>	<p>To take part in regular physical exercise sessions and record his own progress.</p> <p>To follow a simple yoga programme, holding poses following visual prompts.</p>	<p>To lead in a new call and response song with an audible voice</p> <p>To keep the rhythm of a song by joining in with body percussion to familiar songs.</p>
 <p>Home Learning</p>	<p>To experience a sense of calm, flow, happiness, or achievement whilst working with clay or during other art activities</p>	<p>To access online Zumba, exercises and yoga and follow a session for 15 minutes.</p>	<p>To take part in body percussion songs at home.</p> <p>To listen to different music genres and identify preferences</p>