

The Loyne Estate Development Plan



2019 - 2022



Grizedale
Centre

The School Development Plan (SDP) is our 3-year vision that identifies our goals and aspirations. The plan informs our yearly School Improvement Plan (SIP). As a forward thinking school we are conscious of the environment in which we plan.

The SDP is based on a best possible case scenario

Quality of Education

By 2020 we will have a bespoke & highly personalised curriculum intent for all learners that ensures holistic and meaningful impact for their future lives.

By 2021 all our staff will be trained in ELKLAN in order to ensure consistency in whole school approaches to Total Communication.

By 2020 we have extensive, effective & meaningful community links that provide our pupils with purposeful work experience that lead to positive outcomes

By 2021 we will have an off site Green Curriculum base for KS4 and FE Centre providing extensive learning opportunities within a naturalistic environment

By 2021 we will have further developed the school communities understanding of Autism and supported staff in planning for and delivering learning experiences that reduce barriers to positive outcomes.

By 2021 we will have sourced a suitable external verifier who can triangulate and challenge our Q of E judgements

Leadership & Management

By 2019 Governors will be engaged in regular & robust analysis of the schools' strategic intent & report regular on progress to committees.

By 2021 we will have investigated self-Managed catering facilities.

By 2022 we will have negotiated a new building for our post 16 provision

By 2022 we will have a purpose built Post 19 & Wellbeing Centre

By 2022 we will be clear on the cultural capital that all our pupils experience.

By 2022 we will be robust in offering a range of residential experiences for all of our pupils ensuring equity and impact.

By 2022 we will have redeveloped our lodges into a purposeful vocational learning environment

By 2021 we will have devised and sourced a suitable HIE to verify our HLTA succession qualification

Behaviour & attitudes

By 2021 we will have an holistic curriculum that provides opportunities for all pupils to develop appropriate behaviours both on and off site.

By 2021 we will have audited our SMSC offer and ensured that an action plan is in place to demonstrate the rigour of our approach

By 2022 we will have a clear and unambiguous approach to embedding cultural capital across school

Personal development

By 2020 we will have effective interventions in place to support the Emotional Health and Wellbeing of all pupils

By 2020 we will be engaging more parents in improving the Emotional Health and Wellbeing of their children
By 2022 we will have increased the range of meaningful opportunities available to all our pupils

By 2021 we will have revised the Gatsby Benchmarks into a suitable format for a special school setting