

Computing



Upper Key Stage 2 Subject Mapping

Computing is embedded throughout the curriculum and is accessed in almost every lesson as specified by pupil's individual needs. In addition to this computing is also taught as a discreet elements within themed topics as appropriate as relevant for pupils working above P8.

2019 Autumn Term	2020 Spring Term	2020 Summer Term
<p>Who were the Egyptians?</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content e.g. creating and designing images</p> <p>Using different devices to gather information</p>	<p>Dangerous Dinosaurs</p> <p>Use search technologies effectively, identify where to go for help and support about content on the internet or other online technologies</p> <p>Apply their understanding of computing to program, monitor and control their products (e.g. <i>beebots/roamers, onscreen turtles, lego, daisy the dinosaur ipad app</i>), have an awareness of how to solve problems (de-bugging)</p>	<p>Anglo Saxons</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content (text, images & sounds)</p>
2020 Autumn Term	2021 Spring Term	2021 Summer Term
<p>Victorious Victorians</p> <p>Apply their understanding of computing to program, monitor and control their products (e.g. <i>purple mash vehicle activities, beebots / wii controllable devices</i>), have an awareness of how to solve problems (de-bugging)</p>	<p>Meet the Romans</p> <p>Using appropriate software to create digital images to design shields (e.g. <i>dazzle, paint, diy2paint</i>)</p>	<p>Where did Beatrix Potter come from?</p> <p>Use technology purposefully to create, organise, store, manipulate and retrieve digital content (e.g. <i>digital photography, landscape photography – manipulating images using different devices including iPad camera and photo booth pp</i>)</p>

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